

# Festivals & Celebrations!



## Areas of learning

As **Scientists** we will be exploring Light and Dark. Children find we need light to see things & that darkness is an absence of light. They identify light sources and have fun investigating shadows.

As **Artists** we will be continuing to explore materials combining them using tools and enjoy finding out how to achieve different effects.

As **Musicians** we will be exploring music from different cultures and using these to explore dance as well as working collaboratively to create our own using instruments. We will also be learning and rehearsing the songs for our Christmas Performance.

As **Historians** and **Geographers** we will be exploring different cultures and learning about the origins of different festivals and why and how different people celebrate.

As **Designers** we will be creating our own Christmas themed puppet. We will be using pictures and words to describe what we want to do. We will also be weaving on simple frames for different effects and using different joining processes e.g. sewing, gluing.

## Learning Detectives

As Learning detectives we will:

- Self assess and peer assess our work discussing what is good and any improvements we could make with a Talk Partner.
- We will have opportunities to Look for Learning in other classrooms

## Independent Learners

As independent learners we will:

- Be coming into class and putting away our belongings all on our own. We will continue to make sensible choices during our independent learning times.
- Using ICT we will:
  - Continue to update our blog with news and interesting things we have been learning together so that parents can be involved.
  - Use online software to help develop mouse (touch pad) control.

## Social and emotional

In our spiritual and moral development we will:

- Continue to be interested, excited and motivated to learn. Be confident to try new activities, initiate ideas and speak in a familiar group.
- Understand that people have different needs, views, cultures and beliefs, that need to be treated with respect.
- Understand that they can expect others to treat their needs, views, cultures and beliefs with respect.
- Have a developing respect for their own cultures and beliefs and those of other people.

## Immersion Activities

**Wow:** Exploring a piece of music and creating Firework dance with a partner.

Toasting marshmallows and enjoying hot chocolate around the fire pit.

**Finale:** Christmas performance.