

## Literacy

Year 2 will be studying a variety of fiction, non-fiction and poetry this term. Some literacy lessons will be based around the exciting and engaging Power of Reading project. Literacy homework will be set on Wednesdays and is to be returned by the following Monday. Spelling lessons will be delivered as part of our Literacy curriculum, and children will have spellings to learn for their weekly test. These will be sent home daily in the pirate spelling books and tested on Friday. We also have Super Spellers, which children will be tested on the colour they are on each week. It is important that your child's spelling book is in school everyday and that spellings are practiced at least three times per week. It would really benefit your child to read each day at home and their link book should be signed, by a parent/carer, as evidence for this. If the Link Book has been signed, your child will receive a merit for reading with you, at home. This term our writing foci are stories with familiar settings, instructions and poetry.

## Numeracy

This term the first unit offers an opportunity to revisit numbers within 100, in order to consolidate learning from Year 1. During numeracy lessons we use a variety of engaging chants to transition from the table to the carpets to ensure that all time is used effectively. These include days of the week, months of the year and counting in 2's, 5's, 10's. We will also be learning our 2, 5 and 10 times table, We will continue to engage children through rich and varied problems to promote a depth of understanding. We will get children to use as range of objects and mathematical materials to support their learning. Numeracy homework will be sent home each Wednesday, to be returned by the following Monday. This homework will reinforce the week's learning. If your child wishes to do extra homework, please feel free to use more pages in their homework books. They are there to be used and we encourage any enthusiasm towards their learning.



## Computing

This term we will be developing visual ideas for different purposes by using computing and other methods. They select and use simple tools, (pen, brush, fill, spray), in their mark making and understand that work can be easily amended. We will be using the Ipads & laptops for research.



# Welcome to Year 2



2A  
Autumn Term  
2017

## Themed Learning:

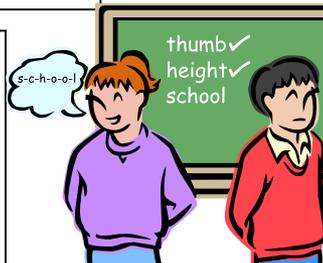
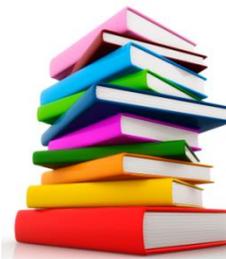
For the first half of this term our theme will be Superheroes. This will incorporate Art and design, Geography, and Science.

As Geographers we will be comparing the features of the environment and describing the physical and human features. Children will make their own maps of the town from a birds-eye view. We will use symbols to make a key.

As Designers we will be creating our own superhero costume. We will be looking at capes, masks and equipment.

As Artists, we will be exploring lots of different materials and methods. We will be looking at the work of Andy Warhol and other pop artists. We will be making comic strips.

As scientists we will identify, name and draw basic parts of the human body and look at the senses. In year 2 we will be finding out about the basic needs of animals and humans for survival.



### Home Reading:

A home reading book will be sent home on Mondays and Thursdays, provided that the book from the previous time has been returned. The children are also able to borrow a book from the school library. Our library day is a Wednesday. Please support the children with their reading; it is a vital basic skill.

### Music:

This term we will be developing our sense of rhythm, recognizing beat and composing our own patterns of notes. We will be using a range of instruments. There is also the opportunity for the children to join the lunchtime choir.



### PE:

We will be following the Real PE framework. The Real PE programme provides fun and simple ways to deliver the curriculum to support Early Years Foundation Stage and Key Stage 1 that give the children the confidence and skills. It focuses on the development of agility, balance and coordination, healthy competition and cooperative learning through an approach to teaching and learning in PE. This approach is to help encourage a love of PE and a healthy life style.

We will also have swimming every Wednesday from September through to July. Please remember swimming kits.



Link Books are an important tool for Home/School liaison. Please write in when your child reads with you at home, they will be rewarded with merits each time.

If you would like to speak to me, I am always at the door at 8:50, or you can make an appointment to see me at a mutually convenient time.



### RE:

This half-term our learning unit is called Belonging Together. This unit helps pupils to consider aspects of belonging to a group and the significance of a place that is special to that group, beginning from the shared experience of belonging to a class in school. They are introduced to the idea of religious groups who have symbols that show they belong to their own tradition, in particular the Christians with their cross and the 5 Ks worn by Sikhs. They explore some of the things religious groups do together in their shared places of worship, making a visit to such a place and recognising the co-operation involved. Finally, they are asked to think about the ways in which they show that they belong to each other and share in their class.



### SEAL:

This term our SEAL topic is Beginning and Belonging. The unit is designed to be delivered at the start of the school year, so it includes approaches to developing classroom ground rules, and to building positive relationships in the class. Children will have the opportunity to consider what it feels like to be in a new situation and how to cope with that, and to develop strategies for helping people who arrive new to the school. They will develop their own 'Safety Circle', identifying trusted adults at home and at school whom they can ask for help and support.

We have rotas for lots of different things in class so all of the children will be asked to take on responsibilities for being helpers for: taking registers, keeping the book corner tidy, taking the water bottles in and out at break and dinnertime. This is an important part of being a member of the class.

Other members of our staff are Mrs Harris (TA). At other times, when I am not in class, we do our best to ensure that we obtain the services of a supply teacher who is already known to the children.